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AP ® STATISTICS 2013 SCORING GUIDELINES © 2013 The College Board. Visit the College Board on the Web: www.collegeboard.org. Question 1 (continued) Section 4. is scored as follows: Essentially correct (E) if the response gives a reasonable interpretation of the interval that includes four elements: 1. Estimating a mean 2. Inference about a population 3.

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Score: 2 In part (a) the response has a sketch of a normal distribution with the mean (840) correctly labeled. This is sufficient to indicate the use of a normal distribution and for identifying the mean; however, the

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• A response including incorrect statistical language lowers the score one level (that is, from E to P, or from P to I) Each essentially correct (E) step counts as 1 point, and a partially correct (P) step in counts as ½ point.

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Score: 3 In part (a) the response states that the characteristic that makes the first 500 students at the football game different from the rest of the students is that they “enjoy going out onto the grounds for the football game.”

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AP STATISTICS 2013 SCORING GUIDELINES
AP Statistics 2013 Scoring Guidelines - College Board It is correctly entered in the z-score, and on the sketch the boundary line is drawn, labeled z = 1.2658) and the appropriate region is shaded. The correct normal probability calculation of 0.1028 is AP STATISTICS 2013 SCORING GUIDELINES - College Board

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Scoring . Parts (a), (b), and (c) were scored as essentially correct (E), partially correct (P), or incorrect (I). Part (a) is scored as follows: Essentially correct (E) if the response correctly includes the following three components: 1. Provides a reasonable explanation for why the sample might not be representative of the population; 2.

STATISTICS 2013 SCORING GUIDELINES
• A response including incorrect statistical language lowers the score one level (that is, from E to P, or from P to I) Each essentially correct (E) step counts as 1 point, and a partially correct (P) step in counts as ½ point.

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AP Statistics 2013 Free-Response Questions
AP ® STATISTICS 2019 SCORING GUIDELINES. Question 1 (continued) Scoring. This question is scored in three sections . Section 1 consists of part (a); Section 2 consists of the outlier determination in part (b); Section 3 consists of the boxplot sketch in part (b) and part (c). Each section is

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AP Score Distributions – All Subjects 1993-2013 (.xls/28K) AP Score Distributions for Specific Student Grade-Level Groups 2013(.pdf/17K) AP Score Distributions for Specific Student Grade-Level Groups 2013(.xls/29K) Exam volume. The reports below show how the AP Program has grown.

AP Data – Archived Data 2013 – Research – College Board
STATISTICS 2013 SCORING GUIDELINES The AP Statistics Exam will continue to have consistent question types, weighting, and scoring guidelines every year, so you and your students know what to expect on exam day. The overall format of the exam—including the weighting, timing, and number of questions in each exam section—won’t change.

2013 Ap Statistics Scoring Guidelines - mallaneka.com
AP STATISTICS Scoring Guidelines Question 1: Focus on Exploring Data 1. A geologist studying lead concentration in soil selected random samples of soil from two regions: region A and region B. The following histograms show the distribution of lead concentration, in parts per million (ppm), for the two samples.

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