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Creating a Reading Culture: The One Education Reading Award

Review Book: Young Explorers 2 How Captain America: Civil War Should Have Ended

There is widespread concern in all English speaking countries at the rapid decline in study of languages. The promise of 'languages for all' in the UK and North America in the 1970s marked a shift from languages as élite subjects for the privileged few, but this promise has not been fulfilled. This book explores the reasons for and solutions to this decline. More importantly, it looks at how these trends have been reversed in successful school programs and the implications of this for language education policy makers. The study draws on an analysis of data from 600 primary, secondary and community languages schools over six years and from detailed case studies in a representative sample of 45 successful schools. The book proposes a range of strategies to address the decline: from engaging

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classroom learning, assessment outcomes and embedding languages as central in school curriculum on the one level, to a mix of incentives and mandation for language study, especially at upper secondary school level. The authors explore the impact of learning languages on the thinking, educational experiences and outcomes of young people across a range of ethnic backgrounds and socioeconomic statuses. They show the importance of having equal access to languages study in a world where young people will have increasingly more diverse working lives and argue that the gap in languages between policy and uptake is really a gap in the thinking of policy makers and government.

Many different words are used to deal with diversity in education, such as cross-cultural, meta-cultural, polycultural, multicultural and intercultural, as well as terms like global and international. Some are trendier than others, some more political. Some of these words are used in certain parts of the world, while others are rejected. This volume concentrates on the notion of the 'intercultural' and makes sense of its polysemy in education. As such, in research and practice, my intercultural may not mean the same as your intercultural. My intercultural might have different values and ideologies than your intercultural. The contributors also propose considerations on how to make the most of 'renewed', critical and reflexive approaches to intercultural education in a breadth of contexts and countries, including Argentina, Australia, France, Iceland, Tunisia and the UK. The book will appeal to students and teachers, as well as to confirmed researchers who will gain inspiration and new insights into the increasingly contested notion of the 'intercultural' in education.

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How can classroom teachers effectively differentiate learning and teaching programs to provide for the needs of every student in their class? This best-selling text begins by asking "Why include all students?" in regular classrooms and then shows how this can be done. It outlines the philosophy of inclusive education and focuses on the use of individualised planning and effective teaching practices to maximise learning outcomes within positive and productive environments. Vignettes and narratives provide real-life examples that help put the theory in context. This fifth edition includes broader coverage of issues to do with diversity and individual differences, particularly cultural and multicultural inclusion, linguistic diversity and giftedness. There is more throughout on the universal design for learning framework and on partnerships with families, while new pedagogical features encourage readers to reflect. Throughout, it emphasises a practical, research-based approach to teaching that can be applied to support students with a range of differences and additional needs.

"The History of Australia allows students to explore the ways in which Australia's indigenous people lived before and after European colonisation. It encourages students to trace the movements of early Dutch and British maritime explorers of Australia and understand the process of colonisation. Life in established colonies as convicts and free settlers is also examined as are the expansion of colonies and the continued exploration of the land by Europeans. Other important historical events such as the Gold Rush, the Eureka Stockade and the peak and decline of bushranging are investigated." -- back cover.

Provides comprehensive articles on significant issues, methods, and theories currently combining the

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studies of technology and literacy.

The adoption of ICT for personal and business use has encouraged the growth of interactive learning as well as its application in a number of education and training scenarios. Designing effective syllabi for interactive learning projects helps to ensure that desired learning outcomes are achieved without incurring a significant loss of time or money. *Educational Stages and Interactive Learning: From Kindergarten to Workplace Training* provides a record of current research and practical applications in interactive learning. This book reviews all aspects of interactive learning, investigates the history, status, and future trends of interactive learning, introduces emerging technologies for interactive learning, and analyzes interactive learning cases in various educational stages and learning situations. Readers interested in the technologies and pedagogical applications of interactive learning will find this book a comprehensive reference for the understanding of notions, theories, techniques, and methods related to the research and development of interactive learning.

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Let's Sing About HSIE - Early Stage One Language Education in the School Curriculum You're Going Where? Making the Most of Intercultural Education The Wanderer on a Thousand Hills Inclusion in Action History of Australia Handbook of Research on New Media Literacy at the K-12 Level: Issues and Challenges Mammalian Cell Mutagenesis Educational Stages and Interactive Learning: From Kindergarten to Workplace Training Advances in Radiation Oncology in Lung Cancer Designing the Classroom Curriculum Exploring Curriculum, Assessment and the Incorporation of Technology in Classrooms Electron Dev & Cir-Prin & App Rainforests The Humpback Whale Activity Book Solar

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