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instructional leadership and supervision INSTRUCTIONAL LEADERSHIP may be defined as those actions undertaken with the intention of developing a productive and satisfying working environment for teachers and desirable learning conditions and outcomes for the children.

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Schools Management: INSTRUCTIONAL LEADERSHIP and SUPERVISION

Supervision is a management activity, and supervisors have a management role in the organization. Leadership is the ability to effectively and responsibly engage with people, processes, and programs, to achieve organizational, team, or individual goals. Within both definitions, there is a desire for a specific outcome, typically task completion.

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The Difference Between Leadership & Supervision (2020)

Successful Supervision 1.1 Recognize that instructional supervision is a teacher support function to nurture teachers leadership and autonomy. 1.2 Promotes and facilitates activities for the development of self • directed teachers as professionals and instructional learners. 1.3 Utilizes procedures that promote open communication and collaboration and mutual trust. 1.4 Recognizes teachers strengths and needs and provides opportunities growth in a supportive learning environment.

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Instructional Supervision: Standards, Procedures and Tools.

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SuperVision and Instructional Leadership: A Developmental ...

Instructional leadership is different in many ways from the roles undertaken by a manager or school administrator. Principals who provide supervision and instructional leadership do not become overly preoccupied with dealing strictly with administrative duties. They undertake roles involving the setting of clear goals, managing the curriculum, evaluating teachers, monitoring lesson plans and assigning resources to instruction.

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What Is Instructional Leadership?

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